

Advanced Composition
Purdue University, Spring 2006
Summary of Student Course Evaluations

Evaluation Criteria	Median Rating
This course helped me become a better writer.	4.2
This course emphasizes revision as an important part of the composing process.	4.1
Conferences with my teacher have been valuable to me.	4.2
My instructor shows respect to diverse groups of people.	4.8
My instructor identifies major or important points in the course.	4.6
My instructor makes good use of examples and illustrations.	4.5
The course is of practical benefit to me as a student.	4.0
My instructor presents information effectively.	4.4
My instructor uses class time effectively.	4.6
My instructor uses various activities that involve me in learning.	4.3
My instructor makes effective use of classroom technology.	4.5
My instructor is friendly and accessible.	4.9
My instructor provides useful feedback throughout the semester.	4.6
My instructor is open to differences in perspective.	4.8
Overall, I would rate this course as:	4.1
Overall, I would rate this instructor as:	4.9

(Rating scale: Excellent =5, Good=4, Fair=3, Poor=2, Very Poor=1)

Student Comments

Amy was a good instructor. She had lots of enthusiasm for the subject. She did a good job of getting the class to participate in class. She also used a variety of teaching methods, which benefited everyone's learning style.

I liked the format of the course, exposing us to various topics in composition and different ways to approach it. I think that the reading responses were very useful in helping analyze articles and I like the commonplace books to study the quality of writing outside of journal articles.

The reading materials are good, though some of them are really hard to understand. Through reading these topics, I learned a lot more on different aspects of writing, which is a big difference from ENGL 106 [introductory composition]. This course is deeper and I feel more independent.

This course really helped me, as an international student, to understand how to improve my writing.