

Saint Xavier University Course Evaluation Summary - Course

Instructor ID: 0569104		Instructor Name: Amy Stolley	
Year: 2009	Term: SPRING	Course Number: ENGL-150-01	Title: Honors English
Surveys Completed: 19		Students Enrolled: 20	Cross Listed Courses: No
Students Current Standing		Reason for Enrolling	
Freshmen: 18 95%	Graduates: 0 0%	Major Requirement: 4 21%	Expected Grade for the Course
Sophomores: 1 5%	Others: 0 0%	Minor Requirement: 0 0%	A: 13 68%
Juniors: 0 0%		Core Requirement: 15 79%	B: 5 26%
Seniors: 0 0%		Elective: 0 0%	C: 1 5%
		Other: 0 0%	D: 0 0%
			F: 0 0%
			Pass: 0 0%
			N/A: 0 0%

	Average Score	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1. Provided clear statement of course objectives	4.00 N: 19 %: 100.0	19	0	0	0	0
2. Appeared knowledgeable about the course subject matter	4.00 N: 19 %: 100.0	19	0	0	0	0
3. Was well prepared for class	4.00 N: 19 %: 100.0	19	0	0	0	0
4. Allotted time appropriately to present material	4.00 N: 19 %: 100.0	19	0	0	0	0
5. Was open to student questions and encouraged participation	4.00 N: 19 %: 100.0	19	0	0	0	0
6. Presented material in an interesting and challenging manner	3.89 N: 17 %: 89.5	17	2	0	0	0
7. Contributed to my understanding of course material	3.89 N: 17 %: 89.5	17	2	0	0	0
8. Was available for assistance outside of class	3.89 N: 16 %: 84.2	16	2	0	0	1
9. Returned assignments and exams within a reasonable time frame	3.89 N: 17 %: 89.5	17	2	0	0	0
10. Provided clear statement of the basis of grading	3.74 N: 15 %: 78.9	15	3	1	0	0
11. Provided feedback which stimulated learning	3.89 N: 17 %: 89.5	17	2	0	0	0
12. I would say this is an effective instructor	4.00 N: 19 %: 100.0	19	0	0	0	0
13. Increased my knowledge and expertise in the subject matter	3.84 N: 16 %: 84.2	16	3	0	0	0
14. Challenged me to work to my intellectual capacity	3.79 N: 15 %: 78.9	15	4	0	0	0
15. Instructional materials were helpful in meeting course objectives	3.84 N: 16 %: 84.2	16	3	0	0	0
16. Met objectives as described in syllabus	3.95 N: 18 %: 94.7	18	1	0	0	0
17. I would say this is an effective course	3.95 N: 18 %: 94.7	18	1	0	0	0

Prof. Amy Ferdinandt Stolley
SPRING 2009 – ENGL-150-01 -- Honors English
Student responses: 18 (19 out of 20 evaluations received)

1. Strengths of the instructor

(No comment – 1)

- She is very open to ideas and suggestions that would benefit to my understanding. She also let the students devise their own methodology for drafting papers.
- Very knowledgeable. Very helpful. Didn't talk down to us at all, related well to us.
- Explained assignments/papers/feedback really good. Always available & willing to help. Gave helpful feedback on papers. Involved the class. Gave reasonable papers/due dates. ☺
- Enthusiastic! Explained things well. Loved how we got papers back w/feedback & nothing was graded until the end.
- Very knowledgeable about subject, interesting and very engaging. Well-prepared for classes & open to students' questions.
- Good knowledge of subject, used the ideas in text well.
- Very helpful and provided good instructions for all assignments.
- She really was interested in topics & engaged w/us/the students. Fun and & excited to be in class.
- She is absolutely wonderful! She really cares about her students and making sure that we all fully understand all assignments, papers, etc. She is also very down to Earth & gave us a very welcoming feel into her classroom.
- Very organized.
- Interesting, approachable, very easy to talk to when help is needed.
- Connected with class easily and I was definitely challenged.
- She was Amazing. I loved that this class has increased my knowledge on its subject matter.
- Very helpful/knowledgeable/encouraging/nice/patient.
- Very open schedule, interesting, loved the class.
- Overall knowledge on subject and making information clear.
- Very approachable.

2. Suggested improvements for the instructor

(No comment – 11)

- I would allow one paper to be on a nonfictional topic.
- None.
- N/A – I received more than enough help from her throughout the semester.
- Do not use so many extraneous handouts.
- Shorter readings.
- None.
- Grade more difficulty.

3. Strengths of the course

(No comment – 7)

- Help to increase knowledge of either paths and logic (!!!).
- The whole course – I learned a lot. I probably learned the most from this course.
- Glad it counts as 6 credits! Really smart people in class – helped w/peer review & discussions.
- Learned a lot of interesting things: Rhetoric, revision, etc., - 6 credits ☺
- Helped me learn correct MLA format, how to incorporate the Rules of Rhetoric into my writing, taught me how to thoroughly revise a paper when necessary.
- Learning how to effectively write at this level.
- Helped me improve on writing skills. We got to write about a wide range of topics.
- Very challenging and taught me new valuable information.
- Taught good writing skills, Ethos pathos & logos in understandable way.
- Developing own writing skills and use of rhetoric.
- Strengthened my writing.

4. Suggested improvements for the course

(No comment – 13)

- Allow for more creativity.
- None.
- Creative ideas for writing.
- Less Aristotle.
- Have shorter reading assignments.

5. Optional Question A

- The course readings were beneficial as were the Q + Q's, but sometimes less is more. If we had less readings we may have learned more about the ones that were truly important.
- I thought the readings were sometimes a bit excessive. I thought the assignments challenged me at the right level (?)
- Most of the team were interesting, better applied if we talked about them next day.
- Reading assignments were more interesting than any other outside readings in any of my other classes. Q & Q's helped get me ready for writing styles of bigger papers.
- Feedback: LOVED the articles from BBI, Sony, but I HATED ARISTOTLE! Maybe it's b/c of a bad reaction to Philosophers from last semester, but oh well. I tried. ☺
- Reading feedback: Readings are ok to many different ones to pick up on.

- Not a fan of Aristotle. The other readings were good and provoked discussion and writing topics.
- The readings were long but the readings along w/the class discussions were really effective.
- I enjoyed the readings. Especially the ones with Shorris and Feirre. The readings weren't too long and the Q and Q's helped me reflect and elaborate on inquiries I had while reading.
- The readings were good, however, repetitive assignments like the Q and Q's start to get tiresome by a bout the 4th time around. Making students more likely to start just "B. Sing" them.
- I thought the readings were very for our class, but they were boring.
- Readings were interesting but some were long. I liked learning about what an instructor looks for, etc.
- Feirre and The Rhetoric Book were pretty dang difficult to read especially b/c of no prior knowledge given on the material in the book.
- I think that all of the radings (Minus Aristotle's Rhetoric) were very helpful.
- Readings were interesting & I took knowledge from them.
- Aristotle was difficult, but once explained it was helpful. Overall, no writing was pointless, each contributed something to my way of thinking.
- I liked the reading assignments. They were all effective except the final two.

6. Optional Question B

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