

## COM 535: INSTRUCTIONAL DESIGN

### Project Two Description

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#### Assignment Description

The second assignment will require you to build on the work you did for your first project as you further develop your instruction. This project should include documentation for your performance objectives, assessment instruments, instructional strategies, and instruction instruments, as well as any revisions you have made to your instructional goal(s) and steps/substeps as a result of the instructional design process.

#### ID Documentation Deliverables

The following components should be included in the project you submit:

1. Outline of *performance objectives* (including terminal and subordinate objectives) that you expect your students to be able to perform at the end of instruction.
2. Description of *assessment instruments*. This should include:
  - a. Description and justification of assessment instruments chosen.
  - b. Sample assessment instrument and accompanying instructions and tools (e.g., grading scales, rubrics, etc.) for evaluators.
3. Discussion of *instructional strategy*.
  - a. Description and justification of instructional delivery method.
  - b. Summary and justification of learning components to be included in the instruction.
    - i. Pre-instructional activities
    - ii. Content presentation
    - iii. Learner participation
    - iv. Assessment
    - v. Follow-through activities
4. Rough draft of *instructional materials*.
  - a. Storyboards (for online instruction)
  - b. Detailed lesson plans (for face-to-face instruction)
  - c. Description (or samples) of supplementary instruction to be used during the lesson.

#### Criteria for Success

Successful projects will:

- Provide each of the four deliverables listed above.
- Present deliverables in a clear, concise, but detailed manner.
- Logically justify the decisions made in regards to assessment instruments, instructional strategies, and instructional materials.
- Maintain professional tone and presentation of ID documentation.

**Due Date:** March 24, 2008 (beginning of class)

**Value:** 50 points