

ENGLISH 106R: RHETORIC OF THE 1960s

Project 3: Web Design

WHAT: Create a web page that is somehow related to the 1960s Learning Community. Your document can cover a specific content area of the 1960s that you are interested in, or it can provide information about the Learning Community, the people, the courses, etc. You can also do a web presentation of the material you wrote about for Project 3. As always, the specific subject you choose is up to you, but it should relate to the Learning Community in some way.

This web page does not need to be the primary index page on your web site. You are free to develop a home page that is individualized and separate from this assignment. Your web page should, however, be hosted on your Purdue site rather than a site developed using another web service.

You may find it helpful to work through some of the inquiry worksheets we've used this semester to help you generate ideas and fully articulate your goals for your web page. It is not mandatory that you complete the worksheets, but I encourage you to do so, and I would be happy to review and comment on them if you'd like.

WHO: Again, the audience you choose is up to you. You can develop the web site for prospective students, for other students in Learning Communities, for Dr. Jeffries and me, for the Learning Community staff, or any other audience you think might be interested in what you have to say about our Learning Community. Just remember your content must be appropriate for your audience, and it should utilize the web design strategies we discussed in class.

WHEN: This project is due Wednesday, November 19. To turn your assignment in, all you need to do is e-mail the link to your page to the entire class (you can e-mail the class from the ICS page under course resources) before class on the 19th.

As you know, Tuesdays are our computer lab days, and the next two weeks in the computer lab will be spent as drafting time for you to familiarize yourself with Dreamweaver while you have a chance to ask questions of your peers and me. *I strongly encourage you to use this time wisely. Please also bring a solid draft of the web page to class on Tuesday, November 18 (the day before the project is due) to discuss it with class.*

HOW:

Successful writers will:

- Provide written content about the 1960s Learning Community that is appropriate to the chosen audience.
- Incorporate the visual design principles we discussed in class regarding pictures, links, fonts, colors, etc.
- Include external links that are appropriate to the content discussed.
- Ensure the web page "works" (i.e., all links connect to their intended locations; all graphics appear when published, etc.)

Additional Resources:

Please review the documents posted to the course web site on November 4, 2003 for additional suggestions and assistance as you develop your web page.